

CHELSEA C. O'HAIRE

CALIFORNIA LICENSED CLINICAL PSYCHOLOGIST (PSY 28548)

EDUCATION

August 2015	Psy.D. Clinical Psychology	The George Washington University APA Accredited Doctoral Program 2121 I St NW, Washington, DC 20052
August 2013	M.Psy. Master of Psychology	The George Washington University 2121 I St NW, Washington, DC 20052
May 2010	B.A. Psychology (Minor: Marketing)	Miami University of Ohio 501 E High St, Oxford, OH 45056

CLINICAL WORK

July 1st, 2022-Present **The Mind Health Institute- Newport Beach**

Private practice clinical psychologist working with individuals ages 0-21 and their caregivers to provide individual, dyadic and family therapy. Complete comprehensive psychological assessments to rule-out diagnoses of Autism Spectrum Disorder, Attention-Deficit/Hyperactivity Disorder, mood disorders, Intellectual Disabilities and learning differences.

July 1st, 2022-Present **The Craig School** *(formerly known at The Child Development Center)*

Supervisor of doctoral psychology students completed individual therapy, parent-coaching and psychological assessments at The Craig School, a Non-Public School.

July 1st, 2017-Present **University of California Irvine**
Department of Pediatrics

Division Lead of Psychology at the **Center for Autism and Neurodevelopmental Disorders** triaging patient referrals, conducting outreach to the community, writing grants to support research and clinical practice and providing educational opportunities at the Center for both families and practitioner. In addition, maintaining a clinical caseload conducting comprehensive psychological assessment in order to assist psychiatry and developmental-behavioral pediatrics in treatment planning of medication trials.

Director of Education and Training at **the Center for Autism and Neurodevelopmental Disorders** organizing all continuing education activities for the staff. Principal investigator of a \$300K grant through the Department of Developmental Services aimed at supporting families who identify as Hispanic or African-American in accessing Regional Center of Orange County and community-related services. Organize all workshops for caregivers in the community in English and Spanish, including the annual conference (e.g. obtaining speakers, creating flyers, creating social media posts, creating email campaigns, overseeing the outreach team, etc.). Supervisor of doctoral psychology students who completed their year-long second or third year practicum at our site to gain training in therapy and assessment cases.

October 1st - June 30th, 2017

**University of California Irvine
Department of Pediatrics**

Three days per week within the **Child Development School** creating individualized treatment plans for 16 children diagnosed with Autism Spectrum Disorders, Attention-Deficit/Hyperactivity Disorder, Generalized Anxiety Disorder and/or Major Depressive Disorder. Creating treatment plans involves analyzing data obtained by behavior specialist within the classroom setting to identify treatment goals and measure progress towards treatment goals. Lead a bi-weekly parenting course providing psychoeducation regarding parenting techniques to classroom parents and working with families to create effective home programs. Supervision of practicum psychology students obtaining their LMFT or LPCC (e.g. oversaw therapy cases).

Two days per week within the **Center for Autism and Neurodevelopmental Disorders** conducting comprehensive psychological assessment in order to assist psychiatry and developmental-behavioral pediatrics in treatment planning of medication trials. Creating didactic to inform providers within the Orange County area about the best practices in assessing and treating neurodevelopmental disorders.

FORMAL POST-DOCTORAL FELLOWSHIP

September 2015- September 2017

**Children's Hospital Los Angeles
University of Southern California Center for Excellence in
Developmental Disabilities (USC UCEDD)
4650 Sunset Boulevard Los Angeles, CA 90291**

Conduct individual, collateral, and family therapy sessions with youth utilizing a variety of evidence based practices and behavior management techniques. Diagnostic categories typically include Autism Spectrum Disorders and Attention-Deficit/Hyperactivity Disorder with co-morbid diagnosis. Lead Incredible Years and Secret Agent Society parent training and concurrent child groups.
Supervised by Silvia Gutierrez, Ph.D., Jennifer Rafeedie, Ph.D., and Heather Hall, Ph.D.

Conduct comprehensive psychological assessments assessing overall cognitive ability, academic achievement, emotional functioning and behavioral functioning. Specific experience in assessing for Autism Spectrum Disorders using the ADI-R and ADOS.
Supervised by Dean Coffey, Ph.D., and Emily Haranin, Ph.D.

Case coordinator within the School Age Clinic, a medication evaluation and consultation clinic coordinated by psychology faculty and staffed by occupational therapists, speech and language pathologists, nurses, developmental-behavioral pediatricians, and psychiatrists, and social workers. Conduct psychodiagnostic assessments to provide diagnostic information and develop treatment recommendations. Participate and lead didactics in the School Age Clinic Didactic and Case Conference Seminar, a weekly intraprofessional meeting focusing on behavioral, emotional, developmental, and leading needs of school age children.
Supervised by Emily Haranin, Ph.D.

Provide on-site mental-health consultation within a primary care setting as a part of the DHHS HRSA Graduate Psychology Education (GPE) Grant. Assist medical professionals in conducting clinical interviews to assess for mental health difficulties, providing on-site brief interventions, and linking youth and their families to long-term care.
Supervised by Bradley Hudson, Ph.D., and Sarah Sherer, Ph.D.

Supervise a predoctoral psychology intern on a once-weekly basis following a reflective supervision model. Participate in supervision of supervision.
Supervised by Sarah Sherer, Ph.D.

APA ACCREDITED CLINICAL PSYCHOLOGY PRE-DOCTORAL INTERNSHIP

September 2014-August 2015

**Providence Saint Johns
Child and Family Development Center**
1339 20th Street Santa Monica, California 90404

Provided individual, dyadic, family, and milieu-based psychotherapy services within an intensive day treatment program to young children between the ages of 3-5 who have severe behavioral and emotional problems. Observed and collaborated with other speech and occupational therapists.
Supervised by Kabretta Kennedy, Ph.D

Provided once weekly individual, dyadic, and family psychotherapy to outpatient clients within a community health setting. Utilize Interpersonal Therapy (IPT), Managing and Adapting Practice, Positive Parenting Program, and Play Therapy to treat a range of presenting problems including Generalized Anxiety, Major Depressive Disorder, Disruptive Behavior Disorder, Oppositional Defiant Disorder, and Attention-Deficit/Hyperactivity Disorder. Consulted with staff psychiatrist regarding individual patient's medication management. Participated in bi-weekly diagnostic team meetings regarding treatment planning within the outpatient program.
Supervised by Olga Tuller, Ph.D

Conducted comprehensive psychological assessment batteries that include objective and projective methodologies of children and adolescents with referral questions pertaining to learning disabilities, ADHD, and overall emotional functioning, as well as provided feedback to other mental and medical health professionals, as well as client's and their families.
Supervised by Mudita Bahadur, Ph.D.

SUPERVISED CLINICAL PRACTICA

July 2013-June 2014

**Psychology Extern
The Inova Kellar Center**
11204 Waples Mill Rd, Fairfax, Virginia 22030

Provided once-weekly individual and collateral treatment to children and co-lead a once-weekly social skills group for children ages 10-12 years old through outpatient psychology services. Co-lead a weekly process group for adolescents working through substance use issues, eating disorders, Major Depressive Disorder, Generalized Anxiety Disorder, and/or delusional thought processes within the Partial Hospitalization Program.
Supervised by Dr. Catherine Rathman, Ph.D.

Conducted roughly one intake evaluation per week with the children, adolescents, and their families in order to determine both the need for psychological evaluations and subsequent measures to administer. Completed roughly one psychological assessment per week for children and adolescents with referral questions pertaining to learning disabilities, ADHD, and overall emotional functioning. Scored and interpreted the measures, wrote reports summarizing the results of the evaluation measures, and assisted in feedback sessions with the parents.
Supervised by Jharna Mallik, Psy.D.

July 2012-July 2013

Psychotherapy Extern
The George Washington University Center Clinic
 1922 F Street, NW Washington, D.C. 20052

Provided once and twice-weekly, long-term treatment to an adult population, with primary emphasis on low-income individuals diagnosed with Axis I and Axis II disorders. Intervened directly with patients who presented with: Bipolar I & II, Borderline Personality Disorder, Major Depressive Disorder, Generalized Anxiety Disorder, Adjustment Disorder, and Identity Disorder. Conducted and wrote intake evaluations (included formulation of client) in order to provide recommendations for future course of treatment. Actively participated in weekly diagnostic team meetings and case conceptualizations where clients were formulated (discussed) primarily from psychodynamic and CBT perspectives. Conducted phone intake interviews and participated in a 24-hour on call emergency pager rotation. Completed two comprehensive and integrate psychological evaluations involving cognitive, as well as objective and projective personality measures in order to facilitate treatment planning and provide diagnostic clarification.

Supervised by Sandra Mann, Psy.D.

August 2012- July 2013

Assessment Extern
Psychological Group of Washington
 707 L St NW, Washington, D.C. 20036

Completed evaluations of a diverse population of children and adolescents. Constructed an appropriate psychology battery specifically designed to answer unique referral questions ranging from learning difficulties to behavioral and emotional difficulties. Administered psychological batteries, which included a comprehensive assessment of one's cognitive, academic, emotional, and personality functioning. Developed specialized recommendations for personal, relational, occupational, and educational environments. Led feedback sessions with referring parties within the school setting.

Supervised by Carey Hellar, Psy.D. and Dr. Julie Polinger, Psy.D.

August 2012- July 2013

Child Psychotherapy Extern
Family Compass

1150 Sunset Hills Road, Reston, Virginia 20190

Conducted once weekly play therapy session through Together for Success Program, a family-centered program that addresses the unique and individual needs of children with pervasive developmental disorders. Worked with parents of children in order to facilitate a mutual understanding of the child's strengths and ways in which to work with the child's difficulties.

Supervised by Sara Markese Ph.D., Moshe Shtuhl, Ph.D and Joshua Metz, L.C.S.W

May 2012- August 2012

Assessment Extern
D.C. Superior Court's Child Guidance Clinic
 504 4th Street, NW, Washington, D.C. 20001

Conducted Court-mandated psychological, psycho-educational, competency, psycho-sexual and violence risk assessments to adolescents aged 12- through 17-years of age. Developed individualized batteries, administered, scored and interpreted results in order to create specific recommendations. Utilized semi-structured interviews to assess potential for future risk and competency.

Supervised by Rachel Schuchart, Psy.D.

September 2009-May 2010

Assessment Extern
Cincinnati Children's Hospital Medical Center

Division of Developmental and Behavioral Pediatrics
3333 Burnet Ave, Cincinnati, Ohio 45229

Assisted in the diagnosis of and treatment planning for ADHD, Autism and other developmental disorders. Scored and interpreted report forms and psychological tests (i.e. WISC-IV, Stanford-Binet-V, WPPSI). Observed and documented diagnostic interviews, psychological evaluations and special education evaluations. Wrote mock formal reports based on diagnostic information gathered in observations.

Supervised by Ryan Macks, Ph.D.

CLINICAL EMPLOYMENT EXPERIENCE

August 2011- November 2011

Associate Therapist
Little Leaves Behavior Services
9545 Georgia Ave Silver Spring, Maryland 20910

Created behavioral therapy programs for individual clients. Ran one-on-one behavioral therapy sessions with two to three clients per week in two to three hour increments. Reported success to lead therapist and client's family on a weekly basis. Participated in introductory and ongoing training programs that provide instruction in ABA and other methodologies applicable to the client population.

August 2010-July 2010

Behavioral Data Analyst
Children's Healthcare of Atlanta
Marcus Autism Center
1920 Briarcliff Rd NE, Atlanta, Georgia 30329

Calculated reliability coefficients and summarized reliability data of direct observation data collection systems. Assumed responsibility for case-related activities in conjunction with the primary therapist (i.e. running analyze and compare programs, staff training, anticipating case related needs). Assisted with the training of staff regarding data collection for assessments and treatment protocols. Assisted in the implementation of research protocols and maintenance of research literature and educational materials.

May 2009-July 2009

Camp Counselor
Children's Healthcare of Atlanta
Marcus Autism Center
1920 Briarcliff Rd NE, Atlanta, Georgia 30329

Supervised children in a Summer Treatment Program focused on developing social skills for autistic children. Implemented intensive therapy protocols for one child per day.

May 2008- August 2008

Psychology Intern
Children's Healthcare of Atlanta
Marcus Autism Center
1920 Briarcliff Rd NE, Atlanta, Georgia 30329

Headed the Family Resource Center for family members of Marcus Autism Center patients. Shadowed and assisted Early Intervention Program psychologists two days a week.

RESEARCH EXPERIENCE

September 2015- Present

Scholarly Project
Children's Hospital Los Angeles

Identifying barriers to implementing a social skills training program within a school-age population and developing guidelines for overcoming these barriers. Identifying the impact of social skills training on child, parent, and teacher report of social anxiety. Currently collecting data from 24 clients, as well as their parents and teachers during consecutively run social skills training groups. Estimated to submit paper for publication in August of 2017.

August 2014

**Major Area Paper
George Washington University**

"Feeling Angry, Protective, and Guilty: Countertransference reactions to a non-mentalizing patient" ; A single, case-based study exploring the impact of a patient's lack of an ability to mentalize the mental states of others influences countertransference and the therapeutic alliance. Three vignettes were provided from individual psychotherapy with one adult patient, and the countertransference reactions of feeling angry, protective, and guilty are investigated.

May 2012- December 2012

**Paid Research Assistant
University of Queensland**

Assisted in core planning of study design and methods for an National Institute of Health-funded research program on animal-assisted intervention for children with autism spectrum disorder and their typically-developing peers. Designed and piloted behavioral coding protocols. Acted as primary coder of child behavior in all video-recorded sessions and undertook a leadership role by coordinating and training other paid Research Assistants in the research procedures.

January 2010- May 2010

**Volunteer Student Researcher
Cincinnati Children's Hospital Medical Center**

Conducted interviews and collected data regarding adolescent bullying and friendships as a part of the "Friendship and Well-Being Project".

January 2009- May 2009

**Volunteer Student Researcher
Miami University
Developmental Psychology Department**

Analyzed data collected by Notre Dame on alcohol patterns through the lifespan. Established correlations between frequency of alcohol use and age range in the U.S.

November 2007- May 2008

**Volunteer Student Researcher
Miami University
Cognitive Psychology Department**

Conducted all laboratory sessions by documenting and debriefing all participants. Presented results to the Cognitive Psychology Department of Miami University

HONORS, AWARDS & SCHOLARSHIPS

August 2015

James Hansell Award of Excellence

An annual award honoring a student who demonstrates excellence in scholarship, clinical practice, participation in committees and activities within the program, interest and engagement in the study of psychotherapy, and overall embodiment of the practitioner-scholar model.

August 2008-May 2010

**Dean's List
Miami University**

EVIDENCE-BASED PRACTICE CERTIFICATIONS AND TRAININGS

2016	California Leadership Education in Neurodevelopmental Disorders (CA-LEND)
2015	Autism Diagnostic Observation Schedule (ADOS-2) Clinical Certification
2015	Secret Agent Society
2015	Incredible Years Parenting Program Training
2015	Incredible Years Child Program Training
2015	Crisis-Oriented Recovery Services (CORS)
2015	Seeking Safety
2014	Managing and Adapting Practice (MAP)
2014	Interpersonal Psychotherapy Level A (IPT)

DIDACTICS, GRAND ROUNDS, AND OTHER TEACHING EXPERIENCES

January 2016- September 20 th , 2017	Didactic Presenter Pediatric Resident Advocacy Rotation Children's Hospital Los Angeles
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Developed curriculum and lead a once-monthly didactic on behavioral observation in youth 0-18 years old. Specific focus on applied behavioral analysis techniques.

December 2016	Grand Rounds Presentation "An Interdisciplinary Approach to Exposure Therapy with an Intellectually Disabled Client" Children's Hospital of Los Angeles
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August 2013 - July 2013	Teaching Assistant, Graduate Course Clinical Skills George Washington University
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Served as liaison to first year class, communicating messages related to trainings and responding to inquiries about clinical responsibilities, policies, and procedures. Held two office hours per week. Assisted with the development of a medium to share training materials and regularly updated this medium. Provided trainings to first year class on clinic orientation components. Oversaw chart audits of The George Washington Center Clinic externs. Assist with the development of the Center Clinic Manual and subsequent protocol documents.

ADDITIONAL LEADERSHIP ROLES

August 2013 - July 2013

Vice President
George Washington Child and Adolescent Committee

Developed a speaker series in which licensed psychologists presented on topics of interest to Child and Adolescent Track students and a bi-monthly informal supervision round table for students seeking additional support pertaining to their child and adolescent patients. Conducted outreach to members of the surrounding Washington, D.C. community to expand the number of child and adolescent patients within The George Washington Center Clinic. Improved upon the resources available to clinicians working with child and adolescent patients with The George Washington Center Clinic by securing funding from The George Washington University.

August 2011- July 2013

Class Representative
The George Washington University

Attended all faculty meetings in order to keep the student body informed of all happenings. Raised concerns and suggestions to the faculty during such meetings in order to improve upon the student curriculum and experience.

September 2010 - July 2013

Community Enhancement Committee Chair
The George Washington University

Procured and improved student resources, organize morale boosting and community building programming, as well as enhanced the general wellness of both the individual student and community at large.

July 2012 - July 2013

Peer Mentor
The George Washington University

Acted as a mentor and advisor to a first-year student in order to facilitate the creation of social and psychological support within The Professional Psychology community.

August 2013 - July 2013

Peer Supervisor
The George Washington University

Met with a second year student on a once-weekly basis to assist in the treatment planning of my peer supervisee's current adult patients within The George Washington Center Clinic and child/adolescent patients through an affiliate site.

PROFESSIONAL AND ACADEMIC MEMBERSHIPS

(in progress)

American Board of Professional Psychology
Early Career Psychologist Board Certification Initial Application

November 2016- Present

Orange County Psychological Association

November 2011- Present

American Psychological Association
Division 53: Society for Clinical Child & Adolescent Psychology

PRESENTATIONS & PUBLICATIONS

Hall, Heather, Ph.D., Coulter, J., Mitchell, H., Watabe, Y., **O'Haire, C.**, Sauve, Jennifer, & Hudson, B. (2016, September). Implementation Outcomes of Social Skills Interventions for Children with Autism Spectrum Disorder. Poster Session conducted at the National Conference in Child and Adolescent Psychology. Lawrence, Kansas.